

# CONN<sup>3</sup>CT

## Small Group Bible Study

### Mark 1:21-34 Authority

January 29, 2012

Begin by reading Mark 1:21-22.

What is authority? Considering that we don't know what Jesus was specifically teaching, what made Jesus's teaching different than that of the scribes?

(See Mark 7:5-9 for further reflection on the scribes & Pharisees)

Read Mark 1:23-24. What is the significance of the timing of this outburst? What does the demon try to do?

Continue with verse 25. Why do you think Jesus silenced the demon before driving it out?

Up to this point in the Mark's Gospel, what has been revealed about Jesus, and how has it been revealed?

What are other incidents you can think of where Jesus commanded someone or something not to speak about Him?

Mark 1:26-28. What is immediate result of Jesus's command? How does the response of the people compare to their response to His teaching?

What have we noticed in comparing Mark's accounts of certain incidents as compared to the other gospel writers up to this point?

Do you think there is significance to the fact Mark chooses to go into much greater detail with this incident? Discuss.

Continue with Mark 1:29-31. How does Mark tie these two stories together? Why does he do so?

Consider the immediacy in which the disciples tell Jesus about her fever. What have they learned about Jesus's authority so far, and why would they apply that lesson to sickness?

Finish with Mark 1:32-34.

In just one day according to Mark's timeline, how has Jesus's fame (to use the ESV version of v. 28) spread throughout the region? What did people recognize about Jesus, and why did they come to Him?

*"And he would not permit the demons to speak, because they knew him."* Why do you think Mark makes this clear a second time?

What have you learned about Jesus's authority through this study? How can you apply these lessons to your own life, struggles, fears, etc?

#### Personal Reflection

This week, read through Colossians 2:1-3:16 as you consider what you have learned.

